



Prevent Policy

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BRITISH AMERICAN DRAMA ACADEMY

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Counter-Terrorism and Security Act 2015 - Prevent Duty

What is prevent

Prevent Duty Rationale: The Counter-Terrorism and Security Act 2015 introduced a new duty on regulated higher education bodies to have due regard for the need to prevent people from being drawn into terrorism. This is known as the Prevent Duty.

The Prevent strategy, published by the Government in 2011, is part of the UK's overall counter-terrorism strategy, CONTEST. The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. In the Act this has simply been expressed as the need to "prevent people from being drawn into terrorism".

The 2011 Prevent strategy has three specific strategic objectives:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it.
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- work with sectors and institutions where there are risks of radicalisation that we need to address.

[Revised Prevent duty guidance: for England and Wales](#)

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have due regard for the need to prevent people being drawn into terrorism and radicalism'.

BADA recognises and is committed to its duties under Prevent. If you suspect or have reason to believe that a student may be drawn into terrorism please follow BADA's safeguarding & Prevent protocols, and pass on the concern within 24 hours. If you believe a person to be in immediate danger, please use emergency numbers and protocols.

All of BADA's staff, faculty and board members are expected to understand their Prevent related responsibilities, especially in the context of safeguarding.

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism. Radicalisation is usually a process not an event. During this process, there will inevitably be opportunities to intervene in order to reduce the risk of the individual being attracted to extremist ideology and causes and safeguard her/him/them from the risk of radicalisation. It is important to be able to recognise the factors that might contribute towards the radicalisation of an individual.

Indeed, some of the factors that lead an individual to becoming radicalised are no different to those that might lead individuals towards involvement with or being vulnerable to other activity such as gangs, drugs and sexual exploitation for example.

Those involved in extremist activity come from a range of backgrounds and experiences.

There is no single profile of what an extremist looks like or what might drive a young person towards becoming radicalised.

Definitions

Key legal definitions for the Prevent duty include British values and extremism.

What are British values?

These are defined as: *'Democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.'*

Mutual respect and tolerance includes encouraging students to respect other people with particular regard to the protected characteristics of the Equality Act [2010].

What is extremism?

Extremism is defined in law as: *'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.'*

From the [Counter-Terrorism and Security Act 2015](#)

Policy

All staff, faculty and board members are required to undertake Prevent training every three years, or more frequently if required by law or review.

BADA has a risk assessment in place, and a Code of Practice on Freedom of Speech.

BADA positively vets any external agencies or individuals it engages to provide learning opportunities or experiences for its students.

BADA assess the input of such external agencies or individuals to ensure that:

Any messages communicated to students support fundamental British Values

Any messages communicated to students do not seek to glorify criminal activity or violent extremism, or seek to radicalise students through extreme or narrow views of faith, religion, culture or any other

Any messages communicated to students do not marginalise any communities, groups or individuals

Any activities are clearly embedded in the curriculum

Any activities are matched to the needs of our students

BADA has an internal referral process whereby any member of staff, faculty or the board can flag up any concerns they have around radicalisation and extremism.

All BADA staff, faculty and board member are expected to follow the

'Notice - Check - Share' approach

Notice: They should be aware of any behavior that leads to any safeguarding concerns including Prevent duty related ones.

Check: they should check out their concerns.

Share: they should refer any concerns to the Designated Safeguarding lead (DSL, the Programme Support & Student Welfare Officer)) or in their absence, the Deputy DSL (the Facilities & Compliance Manager).

Note that there are often no obvious signs of extremism. Any concerns will usually be similar to other safeguarding concerns (see BADA's [Safeguarding Policy](#), in conjunction with which this policy should be read). If you have concerns, you should raise these with the DSL, or in their absence, the Deputy DSL.

There are concerns that should always be passed on such as:

- evidence of sharing of extremist websites
- evidence of homophobic, religion-based or racist bullying

All staff, faculty and management have the responsibility to disclose any concerns and should be alert to:

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of BADA, especially where students have not actively sought these out.
- Students accessing extremist material online, including through social networking sites
- Graffiti symbols, writing or promoting extremist messages or images
- Intolerance of difference, whether secular or religious, or due to ethnicity, class, disability, gender, sexuality, socio-economic or any other
- Reports of unusual changes in behavior, friendship or actions and requests for assistance
- Local education settings, Local Authority services, or police reports of issues affecting students in other local institutions
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

Procedures

If you have any concerns with regards to Radicalisation and Extremism:

- Follow safeguarding protocols and complete BADA's Radicalisation and
- Extremism Concern Form, reporting this within 24 hours to BADA's DSL, or in their absence, the Deputy DSL (collectively henceforth the Safeguarding Leads). **In case of urgent concern, communicate the matter as soon as possible and complete the written report afterwards.**
- The concern is logged and a timeline started. One of the Safeguarding Leads will undertake an initial investigation, speaking to the individual who has raised the concern, and assess the level of risk.
- The DSL (or, in their absence, the Deputy DSL) will seek advice from the local Prevent Co-ordinator or Prevent Team sharing necessary information as appropriate.
- If a potential Prevent concern is identified and therefore further action is required the DSL (or, in their absence, the Deputy DSL) will alert the local authority Adult Safeguarding Lead, or other point of contact as advised.

Students at BADA are privy to a host of avenues where British Values are explored and instilled, including in the content of theatre work explored in class and performance, and in the code of conduct BADA expects all members of its community to uphold.

See also BADA's [Theatre Practice Policy](#), and other applicable policies such as the [Equality and Diversity Policy](#).

Appendix A: Radicalisation and Extremism Concern Form

Name of Student:	
Name of Person Logging Concern:	
Date:	

Nature of concern – please tick

Inappropriate content on phone	Inappropriate material held by pupil
Overheard conversation	Propaganda material
Gang mentality	Other

Describe in as much detail as possible the nature of your concern, including any behaviors observed that in your view gave rise to concern (continue on additional sheet if necessary):

Radicalisation and Extremism Concern Form continued

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Name of DSL handling this report:	
Signature:	
Job Title:	
Date report was received:	

Appendix B: Prevent - Useful Contacts and Further Information

Name/ Service Agency:	Email address:	Telephone number:
<p>Donna Harris</p> <p>Programme Support & Student Welfare Officer</p> <p>Designated Safeguarding Lead (BADA)</p>	dharris@bada.org.uk	+44 (0)20 7487 0730 07399464018
<p>Robert Hanwell</p> <p>Facilities & Compliance Manager</p> <p>Deputy Designated Safeguarding Lead (BADA)</p>	rhanwell@bada.org.uk	+44 (0)20 7487 0730
Emergency		999
Anti-Terrorism Hotline		0800 789 321
<p>Non-Emergency Police</p> <p>(Metropolitan Police switchboard)</p>		101
<p>Jennie Fisher</p> <p>Department of Education HE/FE Prevent Co-ordinator London</p>	jennie.fisher@education.gov.uk	07880 469 588
Dedicated webpage for reporting content that you think may be illegal or that you find offensive	Report online material promoting terrorism or extremism - GOV.UK (www.gov.uk)	
National Prevent Advice Line		0800 011 3764
DfE dedicated telephone helpline and mailbox for non-emergency advice	Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.	020 7340 7264

Further Information

<https://www.gov.uk/government/publications/channel-guidance>

[Revised Prevent duty guidance: for England and Wales - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/revised-prevent-duty-guidance-for-england-and-wales)

[Prevent duty guidance: for higher education institutions in England and Wales - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/prevent-duty-guidance-for-higher-education-institutions-in-england-and-wales)

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